Figure 1: 7 Domains of the London Deanery Professional Development Framework (London Deanery, 2012)

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| **London Deanery PDF Framework** |
| 1. Ensuring safe and effective patient care through training
 |
| 1. Establishing and maintaining an environment for learning
 |
| 1. Teaching and facilitating learning
 |
| 1. Enhancing learning through

 assessment |
| 1. Supporting and monitoring

 educational progress |
| 1. Guiding personal and professional development
 |
| 1. Continuing professional development as an educator
 |

Figure 2: T4 stakeholder map

Figure 3: T4 Module Programme Design

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| **Level** | **T4 Module Programme** | **Target** |
| Level 1: Introduction | Module 1 | All clinical and educational supervisors and senior trainees |
| Module 2 | All clinical and educational supervisors and senior trainees |
| Level 2: Advanced  | Module 3 | Named clinical supervisors and educational supervisors; |
| Module 4 | Named clinical supervisors and educational supervisors  |
| Level 3: Mastery  | Topic workshops  | Experienced and aspiring educational leads, tutors, Training Programme Directors, Directors of Medical Education  |

Figure 4: T4 Attendance May 2012 – March 2013 Figure 5: T4 Attendance by Specialty Cluster