

Appendix B

COREQ (Consolidated criteria for REporting Qualitative research) Checklist

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 1: Research team and reflexivity			
<i>Personal characteristics</i>			
Interviewer/facilitator	1	Which author/s conducted the interview or focus group?	page 5
Credentials	2	What were the researcher's credentials? E.g. PhD, MD	page 1
Occupation	3	What was their occupation at the time of the study?	page 1
Gender	4	Was the researcher male or female?	N/A
Experience and training	5	What experience or training did the researcher have?	page 5
<i>Relationship with participants</i>			
Relationship established	6	Was a relationship established prior to study commencement?	N/A
Participant knowledge of the interviewer	7	What did the participants know about the researcher? e.g. personal goals, reasons for doing the research	N/A
Interviewer characteristics	8	What characteristics were reported about the interviewer/facilitator? e.g. Bias, assumptions, reasons and interests in the research topic	N/A
Domain 2: Study design			
<i>Theoretical framework</i>			
Methodological orientation and Theory	9	What methodological orientation was stated to underpin the study? e.g. grounded theory, discourse analysis, ethnography, phenomenology, content analysis	page 5
<i>Participant selection</i>			
Sampling	10	How were participants selected? e.g. purposive, convenience, consecutive, snowball	pages 4, 5
Method of approach	11	How were participants approached? e.g. face-to-face, telephone, mail, email	page 5
Sample size	12	How many participants were in the study?	page 7
Non-participation	13	How many people refused to participate or dropped out? Reasons?	page 7
<i>Setting</i>			
Setting of data collection	14	Where was the data collected? e.g. home, clinic, workplace	page 5
Presence of nonparticipants	15	Was anyone else present besides the participants and researchers?	N/A
Description of sample	16	What are the important characteristics of the sample? e.g. demographic data, date	page 7
<i>Data collection</i>			
Interview guide	17	Were questions, prompts, guides provided by the authors? Was it pilot tested?	page 5 & Supplement A
Repeat interviews	18	Were repeat interviews carried out? If yes, how many?	N/A
Audio/visual recording	19	Did the research use audio or visual recording to collect the data?	page 5
Field notes	20	Were field notes made during and/or after the interview or focus group?	N/A
Duration	21	What was the duration of the interviews or focus group?	page 7
Data saturation	22	Was data saturation discussed?	N/A
Transcripts returned	23	Were transcripts returned to participants for comment and/or correction?	N/A

Topic	Item No.	Guide Questions/Description	Reported on Page No.
Domain 3: analysis and findings			
<i>Data analysis</i>			
Number of data coders	24	How many data coders coded the data?	page 5
Description of the coding tree	25	Did authors provide a description of the coding tree?	page 7, 8 & Supplement C
Derivation of themes	26	Were themes identified in advance or derived from the data?	page 5
Software	27	What software, if applicable, was used to manage the data?	page 5
Participant checking	28	Did participants provide feedback on the findings?	N/A
<i>Reporting</i>			
Quotations presented	29	Were participant quotations presented to illustrate the themes/findings? Was each quotation identified? e.g. participant number	pages 7,8
Data and findings consistent	30	Was there consistency between the data presented and the findings?	pages 7
Clarity of major themes	31	Were major themes clearly presented in the findings?	pages 7,8
Clarity of minor themes	32	Is there a description of diverse cases or discussion of minor themes?	pages 7,8

Developed from: Tong A, Sainsbury P, Craig J. Consolidated criteria for reporting qualitative research (COREQ): a 32-item checklist for interviews and focus groups. *International Journal for Quality in Health Care*. 2007. Volume 19, Number 6: pp. 349 – 357