

Supplement 2 - Qualitative Evaluation of the ABP PIMs Interview Guide

First, I have a few question about your experiences with both initial board certification in pediatrics and continuous certification.

When was the first time you achieved board certification in pediatrics?

- In which areas were you originally certified?
- In which areas do you currently maintain certification?

When was the most recent time that you completed a maintenance of certification cycle?

- Was your most recent certification your first-time fulfilling continuous certification?

As you know, maintenance of certification consists of four parts. These parts require you to participate in activities and assessments for points towards certification.

Part 2 MOC focuses on lifelong learning and self-assessment. What were some of the activities or assessments you chose to complete?

- Read these back and ask “How useful was [insert activity]?” for each.

Part 3 of MOC is the exam, how was your experience with this aspect of MOC?

- Are you aware of the new MOCA-Peds assessment? If so, do you think this will be an improvement over the traditional exam?

MOC part 4 is Improving Professional Practice and Quality Improvement, which activities have you completed for part four credit?

- (Read these back and ask “How useful was [insert activity]?” for each).

How satisfied were you with part 4?

Overall, how satisfied were you with the ABP’s continuous certification process?

Was there a specific part of MOC that influenced your opinion more than the others?

According to our records, you recently completed/started a performance improvement module, often called a PIM, which can count toward satisfying part IV of the MOC process. Which PIM did you complete/begin?

How did you decide on this PIM?

How was this PIM helpful or unhelpful?

- If you could make one change to the PIM, what would that be?
- Would you want to be able to choose a different topic?

How did the PIM affect your practice?

- Which impacts were sustainable?

- What did your patients notice about this process?

To fulfill part 4 you can use modules from hosts other than the ABP, such as EQIPP or the American Academy of Pediatrics, have you used any PIMS not hosted by the ABP?

- How well do these work for you?
- How do the non-ABP modules compare to the PIMS?

Next, I have a few questions about your clinic and quality improvement.

How would you describe your clinic or workplace?

What are some quality improvement projects you have done in your office?

How well does your clinic support QI efforts?

- How well does your clinic support you in maintaining certification?
- What kinds of barriers have you come across that make PIMS or QI projects difficult to implement?

Referring back to the PIM we discussed earlier, how easy was it to implement the PIM in your clinic?

- How did the staff support the project?
- How did it affect workload?

Did any of your peer physicians participate with you in your most recent PIM (the one discussed previously)?

- How did you coordinate your efforts?

How could the PIMS be adapted to work better in your practice setting?

The ABP is considering associating PIMS with a public quality improvement group such as the Pediatric Quality Measures Program. This would allow the ABP to link state-level data to what you and your office might be doing on an individual level and ensure the validity and reliability of Part 4 MOC.

Does this interest you and your practice?

- For example, let's say you did a PIM on oral health where one aspect is referring to a dental home. We could link to the HEDIS measure for oral health screening in a dental home to see if your project yielded its intended results. Would you be interested in this?

How might being able to compare your practice with state-level data be useful?

What reservations do you have?

There are many ways to fulfill part 4 including local and national projects, receiving a PCMH designation, directing QI as a leader in your institution, or doing your own QI project. Have you ever completed any of these options rather than a PIM for MOC credit?

If Yes:

Which of these did you choose?

When did you complete this/these project(s)?

Why did you choose this/these instead of a PIM?

Had you completed a PIM before doing one of the others?

If you did your own QI project:

- How did you decide whether or not to receive MOC credit?
- How was your experience with the QI project?
- How do the PIMs compare to doing your own project?
- What would you recommend for others attempting a QI project for MOC credit?

If you did not do QI for credit:

- Would you consider doing a QI project for credit in your practice?
- Would you consider doing a QI project for credit? Why or why not?
- What topic would you do?

Are there QI projects or PIM projects that would be useful in your current situation at your current clinic?

How could the MOC process better fit with the QI projects you are already doing?

I have a few final questions about data and data sharing.

How have IT/Informatics and the availability of electronic health records changed your experience with quality improvement?

How do you communicate with your patients about your efforts at quality improvement and continuing certification?

- What do you think your patients and their families want to know about QI or your involvement in QI?
- Some medical specialties are advocating for publicly available information on individual providers' level of involvement in QI. In what ways might this affect your practice? Would you be interested in sharing this information with patients?

Is there anything else you want to relay to the ABP?