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SAUDI NURSING STUDENTS' ATTITUDES TOWARDS PATIENT SAFETY AND THE INFLUENCING FACTORS: A QUANTITATIVE AND QUALITATIVE STUDY AT THE COLLEGE OF NURSING – JEDDAH

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Background Patient safety becomes a challenging discipline in educational institutions and hospitals. As future nurses, it is expected that nursing students have sufficient knowledge and inspirational attitude towards promoting patient safety. The aim of this study was to assess the attitudes of Saudi nursing students towards patient safety at the College of Nursing - Jeddah, and to identify the factors that influence their attitudes towards patient safety.

Methods Mixed methods research was done using a concurrent triangulation design. An Attitude Towards Patient Safety Questionnaire was developed by the researchers and given to all nursing students (n=296) who enrolled in the academic year 2017–2018 to collect the quantitative data, while a qualitative investigation guided by in-depth interview was done with a purposive sample of 14 nursing students to identify factors influencing their attitudes towards patient safety. Appropriate statistical analysis was applied while qualitative data were analyzed by content analysis.

Results The present study concluded that Saudi nursing students manifested high and positive attitudes towards patient safety and indicated that their attitudes were not affected by the academic level or learning experience. 'Teaching patient safety issues' scored as the highest dimension compared with 'error disclosure and management dimensions', which rated as the lowest dimension of students' attitude. Many factors extracted from qualitative content analysis seem to influence students' attitudes towards patient safety, identified as facilitators or barriers and thematically categorized as 'patient factors', 'staff factors', and 'work environment factors', with 25 subfactors under these themes.

Conclusion Nursing students should be supported by adequate training about safety measures to enhance their safety attitude, knowledge, and practice. Error reporting and disclosure culture should be a norm in nursing education and the health-care environment. Therefore, students should participate in the process of error analysis and management with the provision of adequate clinical supervision. Various teaching-learning strategies including traditional teaching and problem-based learning should be integrated as instructional strategies by nurse educators for enhancing nursing students' problem-solving and critical thinking and to bridge the identified theory-practice gap.

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CORRELATIONAL STUDY OF PERCEIVED ORGANIZATIONAL EMPOWERMENT AND REPORTED ASSERTIVE COMMUNICATION SKILLS AMONG SAUDI NEWLY GRADUATED NURSES

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Background Being empowered and able to speak up against unsafe practice are key high-caliber skills for building a patient

safety-oriented nursing workforce. There is little evidence in the literature that examines these two skills in the context of Saudi newly graduated nurses. The aim of this study was to examine Saudi newly graduated nurses' perceptions of organizational empowerment and of speaking up against perceived unsafe practice.

Methods A cross-sectional survey design was used. 143 questionnaires were distributed to Saudi newly graduated nurses from five publicly funded hospitals in the Eastern Province in Saudi Arabia. The nurses' level of perceived organizational empowerment was assessed using the Condition of Work Effectiveness (CWEQ-II) questionnaire and their Speaking up Scale attitudes were assessed using four clinically challenging hypothetical scenarios.

Results 83 newly graduated nurses (58%) completed the questionnaire. The nurses reported a moderate level of both perceived empowerment and willingness to speak up against unsafe practice. There was a statistically significant correlation ($r=0.24$, $p<0.05$) between the participants' total structured empowerment score, and their speaking up score. Willingness to speak up was also correlated with the perceived access to support at work ($r=0.321$, $p<0.05$). Both the CWEQ-II and the Speaking up Scales were found to have moderate levels of internal consistencies.

Conclusion The findings underscore the need for supporting newly qualified nurses in developing their perceived empowerment and assertive communication skills. Nurse managers, educators, and peers must consider practical strategies to help build and sustain newly qualified nurses' perceived work empowerment and level of assertiveness. Further testing of the CWEQ-II and the Speaking up Scales is needed to fully establish the psychometric properties and reliabilities of these scales among the Saudi nursing workforce.

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IMPROVING X-RAY UTILIZATION IN ACC THROUGH A QUALITY IMPROVEMENT APPROACH – KING ABDULAZIZ MEDICAL CITY – RIYADH

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Background Adult Radiology faced different challenges in to how to improve the patient care experience by decreasing waiting times between requesting an x-ray and it being performed. It was suggested that service expansion could overcome the problem. The performance improvement team has been called to assess the needs as well as staff demands. In January 2018 the project took place in the medical imaging outpatient department. Timely, efficient, and safe care of patients required medical imaging services specifically to improve turnaround times leading to enhanced patient experience.

Methods The project focused on the ACC clinics, measuring the time from when the x-ray was requested to the time it was performed. The x-ray unit runs an average of 27,000 x-ray tests per year. A process map was done to analyze and help in identifying bottlenecks that are holding up processes and the gaps that are leading to operational problems.

Results The result shows the average x-ray sessions that have been done since 2008 (including business cases), the decrease in sessions in 2015 is due to KASCH Hospital, which moved