Results Mean delta weight Z-score increased from −1.8 to −1.08 (figure 4) following the implementation of all of the noted interventions with centerline shift that has lasted for 8 months (40% improvement). Mean number of lactation consults ordered per week increased from 1 to 4.

Conclusions Reducing nutrition practice variation shows marked improvements in infant nutrition status. We continue to test other interventions with the hope of further decreasing growth failure.

DECREASING EMERGENCY DEPARTMENT LENGTH OF STAY FOR ADMITTED PEDIATRIC PATIENTS

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Background Prolonged emergency department (ED) length of stay (LOS) can lead to safety risks including handovers, medication and meal delays, high patient to nursing ratios, and lack of accommodations for families, potentially negatively affecting patient care and satisfaction. In 2016, 75% of admitted pediatric patients at Mass General Hospital for Children spent >2 hours waiting for a bed.

Objectives To decrease ED median LOS of admitted pediatric patients by 8% in 12 months.

Methods Four working groups targeted the process and developed interventions. Primary outcome measure was ED LOS. Process measures included provider and nursing handoffs within 30 min of an available inpatient bed and percentage of inpatient pre-noon discharges. Balance measures included safety report filings regarding ED transfers and readmissions within 48 hours of discharge. Baseline median and variability was determined through statistical process control charts using healthcare rules of interpretation for improvement analysis.

Results There were 12 months of baseline and 16 months of intervention involving 4846 patients. Median LOS decreased by 10.1%, from 5.73 hours to 5.15 hours. MD and RN handoffs within 30 min of bed availability improved by 11.4% and 17.9%, respectively. There was no statistically significant change in percentage of pre-noon discharges. There was no increase in safety reports or readmissions.

Conclusions Through a multimodal intervention process involving education, process measures, and engaged leadership, there was a significant improvement in ED LOS for admitted pediatric patients without increases in readmissions or safety issues. Initiatives are ongoing to address barriers to timely inpatient discharges and sustaining the intervention over time.

A QUALITY IMPROVEMENT (QI) INITIATIVE TO DECREASE DIAGNOSTIC ERRORS

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Background Diagnostic errors (DE) in healthcare are a widespread, but underappreciated, problem. Investigators report that everyone will experience at least one DE in their lifetime.

Objectives After the occurrence of six serious adverse events related to DE in the first six months of 2015, we charted a QI team in 2016 to decrease DE.

Methods The team used QI methodology, established a specific aim and key driver diagram (figure 1), and developed the diagnostic error index (DEI 1.0) to measure the impact of interventions to decrease DE. The DEI 1.0 consists of 5 sources of DE:

1. class I autopsy findings,
2. RCA with DE as a failure mode,
3. medical record triggers,
4. Morbidity & Mortality reports, and
5. other adverse event reports of DE.

We aimed to reduce the DEI from 7/month to 3/month by December 31, 2018. We evaluated several interventions to decrease DE including the diagnostic time out, open notes, differential diagnosis (DDx) software, EMR advisory board, pan-ophthalmoscopy, admission DDx audits, and participation in a pilot SIDM-IHI DE collaborative.