Figure 1. Likert-scale questionnaire with free text for suggestions.

QIP-Improving the quality of MRCP orientated teaching in UHCW NHS Trust							
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Pre intervention trainee questionnaire							
This survey is designed to assess the current teaching programme and its delivery over the last 12 months in order to target areas for improvement. Please circle the appropriate response for each q.							
Q1: Current training level: CMT1 CMT2 ST3+							
an out of the control							
Q2: What is your current progress in the MRCP exam series?							
No parts passed Passed Part 1 Passed Part 2 Passed PACES							
Q3: Number of attempts for each exam							
Part 1: 1 attempt 2 attempts 3 attempts >3 attempts							
Part 2: 1 attempt 2 attempts 3 attempts >3 attempts							
PACES: 1 attempt 2 attempts 3 attempts >3 attempts							
Q4: How easy was it for you to arrange study leave for exams?							
Very easy <u>Fasy</u> Fair Difficult Very Difficult NA							
very easy tan Difficult very Difficult for							
Q5: How would you rate the relevance of the CMT teaching to the MRCP written exams over the last 12 months?							
Very Good Good Average Poor							
Q6: How would you rate the relevance of the CMT teaching to the MRCP PACES exam over the last 12 months?							
Very Good Good Average Poor NA							

Q7: How would you rate your exposure to ward based PACES teaching/ feedback?								
Very Go	od	Good		Average	Poor			
Q8: How would you rate the overall quality of ward based PACES teaching/ feedback?								
Very Good		Good		Average	Poor	N/A		
Q9: How many organised PACES teaching sessions did you attend in the last 12 months?								
None	1-3	4-6	7-9	10+				
Fre	e Text i	/ Sugge	estions					